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ABSTRACT

This book's 15 chapters elaborate on specific educational practices in early intervention and early childhood special education, recommended by a task force of the Council for Exceptional Children's Division of Early Childhood. The selected practices were identified through a process involving analysis of expert opinions, professional consensus, state-level consensus, and national validation. Chapter titles and authors are: (1) "Establishing Recommended Practices in Early Intervention/Early Childhood Special Education" (Mary E. McLean and Samuel L. Odom); (2) "Assessment for Early Intervention: Emerging Themes and Practices" (John T. Neisworth and Stephen J. Bagnato); (3) "Family Participation" (Lisbeth J. Vincent and Mary E. McLean); (4) "Development and Implementation of Individualized Family Service Plans (IFSPs) and Individualized Education Programs (IEPs); Opportunities for Empowerment" (Vickie P. Turbiville and others); (5) "The Widespread Adoption of Service Delivery Recommendations: A Systems Change Perspective" (Phillip S. Strain and others); (6) "General Curriculum and Intervention Strategies" (Mark Wolery and Diane M. Sainato); (7) "Promoting the Cognitive Competence of Young Children with or at Risk for Developmental Disabilities" (Carl J. Dunst and others); (8) "Indicators of Quality in Communication Intervention" (Howard Goldstein and others); (9) "Strategies for Promoting Social Interaction and Emotional Development of Infants and Young Children with Disabilities and Their Families" (Mary A. McEvoy and Samuel L. Odom); (10) "Intervention Strategies To Promote Motor Skills" (Rebecca R. Fewell); (11) "Interventions To Promote Adaptive Behavior Skills" (Eva M. Horn); (12) "Transition" (Mary Beth Bruder

and Lynette Chandler); (13) "Early Childhood Education of Children Who Are Gifted" (Stephen W. Stile); (14) "Personnel Preparation in Early Education and Intervention: Recommended Preservice and Inservice Practices" (Patricia S. Miller and Vicki D. Stayton); and (15) "Program Evaluation" (Scott Snyder and Robert Sheehan). An appendix lists all 417 recommended practices. (Individual chapters contain references.) (DB)

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